

PAN ATLANTIC FOUNDATION

High School in America Student Handbook



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WELCOME TO PAN ATLANTIC FOUNDATION!

Dear Program Participant,

Welcome to the Pan Atlantic Foundation family! We are proud to be your program sponsor and we are here to help you navigate this exciting adventure! Our role at Pan Atlantic Foundation is to secure a school, a volunteer host family and an Area Representative who will support you throughout your exchange program. We carefully screen your host family and your Area Representative to ensure that you are in a safe and nurturing home; given great support when issues arise, which may include cultural adjustment, and/or challenges with your host family or school.

Our team is a warm and caring group of people who have worked with exchange students for many years. Most of the staff and Area Representative have been exchange students themselves or hosted exchange students!

We created this handbook so that the information you need is in one place and easily accessible. We included informational pages. with some written exercises, regarding the cultural issues you may experience because culture shock is very real, and we are here to help you!

Welcome again to Pan Atlantic Foundation, and we look forward to meeting you at orientation!

With warm regards,

The Pan Atlantic Foundation Team 1 Union Street, Portland, Maine 04101 207-871-8622 www.panatlanticfoundation.org

Student's Parents

Lines of Communication Pan Atlantic Foundation Office Staff



Regional Director

Your **Regional Director(RD)** is an employee for Pan Atlantic Foundation and works closely with your Area Representative. If you cannot reach your AR or feel that you are not being supported by your AR, please reach out to your RD.

The **Administration Staff** in Portland, Main is made up of a team of individuals who will communicate with the agent in your home country prior to your arrival and during your program. You may hear from one of our admin staff during your program as we love ot check in to see how you are doing. We are always here to help! Our office phone number is **207-871-8622**. You can reach the office from 9 am to 5 pm EST. You can also email us at services@panatlanticfoundation.org.

Pan Atlantic Foundation Repsonsible Officer

Representative

Spencer Jones 207-871-8622 ext 104 siones@panatlanticfoundation.org

Alternative Responsible Officers

Student

Vickie McCormack 207-872-8622 ext 113 vmccormack@panatlanticfoundation.org

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Cara Ricciardi 207-871-8622 ext 125 cricciardi@panatlanticfoundation.org

Address for all officers: 1 Union Street, Portland ME 04101

If you are in immediate danger, call 911. Please call Pan Atlantic Foundation's 24-hour emergency hotline at 866-227-5335 (TOM-BARK-DEL) if you feel unsafe or need to speak with someone immediately regarding sexual harassment or abuse, medical issues, or host family emergencies.

Student Orientations

In Person Orientation

Some students will attend an arrival orientation in New York. This is a time when you will learn more about what to expect throughout your program, explore the best ways for you to handle culture shock and cultural adjustment, and have an opportunity to experience a major metropolitan city in the USA before flying to your host community.

Upon arrival, you will be greeted by Pan Atlantic Foundation Staff who will escort you to your hotel. You may be in a double, a triple, or a hostel/bunk-style room set up. No matter what type of room or what size bed, you are always guaranteed your own bed.

After settling in at the hotel, you will spend the next two days discussing important topics, eating some typical American cuisine, and enjoying exciting group excursions to popular landmarks throughout the city!

You will depart to your host family's community on the final day. Some students will have flights very early in the morning, so we begin airport shuttles as early as 3:00 am. Pan Atlantic staff will always escort you to the airport, get you checked in, and escort you to security.

When you arrive at the airport in your host community, your Area Representative and/or your host family will be there to welcome you as you officially begin your USA exchange program. At that moment when you step off the plane, you will finally have the opportunity to put to use all the knowledge and tools you have learned from the pages that follow.

In Community Orientation

Some students will fly directly from their home country to their host families. In this case, you will receive an email invitation from Pan Atlantic's Associate Director of Student Support, Laura Maxon (Imaxon@panatlanticfoundation.org).

The invitation will be for a zoom meeting with Laura to welcome you to our program and go over the program rules and expectations as well as culture shock and cultural adjustment. You will have a chance to talk openly with a small group of students and ask questions.

Culture Shock

Culture Shock is a term used to describe the challenges experienced by almost everyone who relocates to another culture for an extended period of time.

Common challenges include:

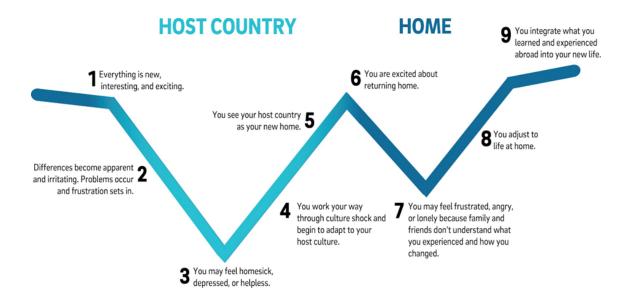
- Learning to cope with confusion with the language
- Frustration with different ways of doing things
- Isolation from your friends and family
- Sadness
- Homesickness (missing home)
- And more

These are all normal feelings and are part of adapting to a new culture.

Adapting to a new culture

Phases in adapting to a new culture can manifest in different ways and at different times, and include:

- The excitement upon arrival, everything is new and wonderful.
- Homesickness, frustration, fear, and depression may occur.
- Beginning to adjust, make friends, and participate in activities.
- Difficulty returning to home country, reverse culture shock



Ways to diminish feelings of culture shock

If you experiencing culture shock please know that you are not alone! Many international students are experiencing it, too. The best way to overcome culture shock is to meet new friends and get involved in activities that you normally would do in your own country, or even try something new!

A good place to start is to talk with your host family or area representative about how you can get involved in the community and school.

Other ways to diminish feelings of culture shock are:

- "Plunge" into your host culture and wrestle with the differences.
- Keep an open mind; it is natural to have preconceived ideas and beliefs that come into question while abroad.
- Athletic activities like team sports or taking walks may be helpful.
- Get to know others at your host school.
- Do not isolate yourself.
- Get to know your area representative. They are there for you to discuss your frustrations and encounters and come up with solutions.
- Learn as much as you can about your host culture and host family.
- Maintain a support structure with others, particularly those going through the same experience. However, do not retreat into an American "clique" to avoid the discomfort of culture shock.
- Keep a journal. Record your impressions of new experiences and the transformations that are occurring within you.

Helpful Facts about US Culture

Not all Americans are the same, but here are a few common American characteristics that you might find helpful to be aware of.

Greetings

Americans often will say, "How are you?" "What's up?" "How's it going?" to simply say "Hello", and "I'll call you" "See you" or "Later" to simply say, "Goodbye." These statements are typically not taken literally.

Americans are also very informal and address each other by their first names from the time they meet, even with elders and people of authority.

Meals and Typical Mealtimes

Breakfast: 6 a.m. - 10:30 a.m.

<u>Lunch</u>: 11 a.m. - 1 p.m. <u>Dinner</u>: 5 p.m. - 9 p.m.

Brunch: 10:30 a.m. - 3 p.m. (usually only on weekends or days off). A

combination of the word's "breakfast" and "lunch."

Remember that typical food for meals in the US may differ from those in your home country.

Dress/Clothing

The dress is generally informal. There is no one style adopted; however, it is important to keep in mind what is appropriate and what is not. What's appropriate can change depending on where you are going or the occasion.

Giving Gifts

As a rule, gifts are given to relatives and close friends. They are sometimes given to people with a casual but friendly relationship, such as a host or hostess, but it is not necessary or even common for gifts to be given to such people.

Honesty vs. Politeness

In a question of honesty versus politeness, honesty wins. For example, if you are invited to an event and cannot/do not want to go, it is much better to refuse graciously and courteously than to accept an invitation and not go.

Time and Punctuality

In the U.S., great value is attached to time. Punctuality is considered an important attribute. You should arrive at the exact time specified for class, sports practice, meeting up with your host family, transportation, and meals.

Gestures and Body Language

Keep in mind that unspoken signals (body language) by others may not mean what you think. Various gestures are automatic and vary from culture to culture.

Inappropriate Behavior

Actions involving sexual intimidation, sexual abuse, sexual assault, engaging in obscene behavior, or other unwelcome, intimidating, hostile, abusive, or offensive conduct of a sexual nature are strictly prohibited by law and are considered very serious matters in the U.S.

The 5 Rs of Culture Change

One way of thinking about the cultural adaptation process is The 5 Rs of Culture Change. Experiencing ups and downs in a new culture is normal. This model helps explain why these ups and downs are happening, why these changes affect us the way they do and what individuals can do to handle the transition process. Of course, keeping in mind that we are all unique and not everyone experiences all these changes or reacts negatively to them.

Routines

All the things we do normally do on auto-pilot require more focus and attention. Different food at different times of day, how do you flush the toilet, take the bus, grocery shop, etc.Low-grade stress/anxiety, more tired, don't feel as "anchored"

Strategies: create new routines as quickly as possible, realize that things will take more time initially, do things that help you relax.

Reactions

We do things we normally do, but get a very different reaction (not leaving a tip). We realize something is amiss, but not sure what. Feel confused and uncertain, less competent. We may withdraw or isolate ourselves or become critical of how others do things.

Strategies: learn about culture, find people (RAs!) who can help you make sense of others' reactions, remind self of what good at.

Roles

Role change (the foreigner, the German) creates mixed emotions. New roles can be exciting and/or upsetting.

Strategies: teach others about your culture, accept new roles.

Relationships

May accelerate, especially with the people with whom we transition (similar to new freshman American students), but we may drift from relationships back home.

New relationships can be very exciting and enriching, but may worry about other relationships back home. Loss of support system. Sense of satisfaction as we ultimately build new support system.

Strategies: Determine relationships important to maintain back home and prioritize. Be proactive in building new relationships.

Reflections About Yourself

Defining ourselves and growing changing in new environment. We may pick up new gestures and habits, value certain things about new culture. We may shift between being critical and accepting of new culture.

Explore identity questions: Who am I?, What's most important to me? Where am I at home?

Strategies: Acknowledge that these changes and reflections are normal. Share and seek support from others who may have faced similar situations in the past.

Common Mistakes and How to Avoid Them

Here are some common mistakes that students make and how to remedy them.

Show agreement or disagreement by nodding, smiling, or silence:

Students are often afraid to speak up if they don't understand something, or will simply nod, smile, or remain silent when unsure of how to respond.

Ask!

People in your school and host family are here to help you! It is expected that there will be many things you don't understand. When this happens, ask them to repeat themselves, talk slower, or explain the words that are unclear to you. As time goes on you will find this happens less and less!

Spending too much time in your room.

When we are uncomfortable, it is quite easy to retreat to our bedroom to be alone, to listen to familiar music on our headphones, and to chat online with friends back home. This can alienate you even further from your host family during critical bonding time!

Make a Schedule!

Talk with your host family about the family schedule and when would be best to spend time together and when would be best for you to take some alone time. It is most healthy to schedule time alone, as well as time together!

Not taking initiative.

Often students will not help with chores because they don't know how to do them, they will not invite friends to do an activity because they are worried about rejection.

Step Up!!

Your host family could always use a helping hand. Take the initiative to clear dishes, sweep the floor, empty the trash, etc.

Be bold. Ask other students to do activities or just hang out at home or after school.

Contacting family or friends back home when you have a problem.

It is comfortable sharing your fears and frustrations with those back home. When you do this, though, , you are missing a great opportunity to bond host family and Area Representative!

Check in with us!

Your Area Representative and your host family got involved in this program because they are interested in you, and in helping you adjust to life in the United States! Share your thoughts and feelings with them and you will make great progress toward relationship-building!

Setting Realist Goals

Below is a list of common goals while on program. Circle 5 that may be your own goals or list any additional goals that may not be listed already.

- 1. Teach others about my country's traditions.
- 2. Speak to someone new or ask someone for help.
- 3. Join a sports team or extra-curricular activity at school.
- 4. Volunteer in my community.
- 5. Share some of my own family's customs.
- 6. Follow all program rules.
- 7. Get my homework done on time.
- 8. Know more about American traditions.
- 9. Improve my English.
- 10. Achieve what I consider to be good grades.
- 11. Become familiar with my host home and community.
- 12. Learn about the American education system.
- 13. Improve my level of responsibility.
- 14. Develop a life-long friendship.
- 15. Learn to do my own laundry.
- 16. Learn my teachers' and classmates' names.
- 17. Try out for a team sport.
- 18. Develop trust with my host family.
- 19. OTHER:
- 20. OTHER:

Now think about the goals you circled or wrote...do you think they are long-term goals or short-term? Do you think you will really be able to reach your goals? Setting realistic expectations for yourself is one of the keys to a successful program.

Cross-Cultural Interactions

You may not view how you and your family go about your day as a ripe opportunity for "Cross-Cultural Interaction", but it is in fact where the most cross-cultural interaction, learning, and miscommunication can arise. You are not just learning to navigate living with a family who lives in an entirely different culture than yours, but they are also learning to navigate living with you!

Each family, abroad and within the US, has a unique culture of their own. The way you do things is different even from your next-door neighbors! We have compiled this list of best practices and strategies from families and students who have program experience, but each experience is unique! With this understanding, please review some of the questions you soon learn to the answers to below! Your host family has also received a version of this information, so everyone can be on the same page! We suggest writing down the rules so everyone has clear expectations and can refer to the rules. This won't alleviate all miscommunication and all stressful situations, but we have found it sure gets you off to a great start!

AROUND THE KITCHEN

Kitchens are often the central room of the home, but the "rules" around the kitchen vary greatly from country to country and home to home. What are your rules around the kitchen?

What food can you take from the refrigerator or cabinets? Do you need to ask before helping yourself to a
snack? How will you know if a certain food is designated for a certain meal and is off-limits?
How will you know what the expectations are around portion control? What steps do you need to take if they
finish the last of the milk, eggs, cereal, etc.?
Will you be allowed to or expected to make breakfast/lunch on your own? What are the appropriate foods
for these meals?
Who is responsible for cleaning up after each meal? Where do you put your dishes when you are done with
your meal?
What will your responsibilities be in the kitchen regarding cleaning up after meals?
Are there certain meals that are eaten together? What is the rule if someone is going to be late for dinner?
What are the rules for food eaten outside of mealtime?
Does anyone in the home have any dietary restrictions you should be aware of when cooking or when
bringing outside food into the home?
What are the guidelines around food you may want such as sodas, snacks, etc., if not generally what is
purchased by the family?
Where should trash be put, and do you recycle, compost, use a garbage disposal, etc.? If so, what goes
where?
Where is food allowed to be eaten in the home, aside from the kitchen? Is food allowed in the bedrooms?

CHORES

Some students arrive with the expectation that they will help around the house and will be comfortable doing so.
Others may not be used to having chores at home so will need more direction on how to be helpful in the home. The
level of responsibility each student has at home varies significantly from country to country and family to family.
Your family has been asked to share with you what their expectations are regarding chores.

☐ What is the level of cleanliness expected in your room? Who is responsible for cleaning your room, and how often?
☐ What must be done daily? Making the bed, emptying the trash, picking clothes up off the floor, doing laundry, etc.?
☐ Who is responsible for making sure the sheets on the bed are changed and washed? How often is this done?
☐ Where should you put dirty laundry/dirty towels? Who is responsible for doing the laundry?
☐ How often will laundry be done? Is there a specific time of day laundry is or is not allowed to be done?
☐ What chores will you be responsible for daily/weekly/monthly?
PRIVACY AND PERSONAL SPACE
The norms around privacy and personal space are often something we often take for granted in our home, but often do not realize that our personal boundaries and expectations are cultural.
☐ Are there rules around when your bedroom door may be closed/locked?
☐ If you have friends in your room, are you allowed to have the door closed?
☐ What are the rules about entering someone else's bedroom where a door may be closed, or even if the door is open?
☐ Are there any rooms you should not enter without permission?
☐ What are the rules in your home regarding opening drawers, closets, cabinets, etc.?
BATHROOM AND HYGIENE
Often uncomfortable to discuss but can be the source of many issues if not talked about upfront! Using the bathroom
may be the first communication hurdle a student face in the host family hometalk about this right away!
☐ Will you expect to take showers, baths, or both?
☐ What time of the day will you be able to shower/bathe?
☐ What is an appropriate length of a shower?
☐ When you are done showering, may you get ready in the bathroom, or do you need to free up the bathroom for the next person?
☐ If the bathroom floor gets wet, how should you clean up the water?

	During a shower, is there a bathroom exhaust fan that must be turned on?
	How often or how little is it acceptable to shower?
	Will you be expected/allowed to use a new towel every time you shower? How many towels are used per shower/bath? What do you do with your wet towel?
	What is and is not allowed to be flushed down the toilet?
	How are sanitary items disposed of?
	Where is additional toilet paper stored and what should you do if you finish the last roll of toilet paper?
	What toiletries in the bathroom are you allowed to use versus what are you expected to provide for themselves?
	When the bathroom is not in use, does the door remain open or shut?
AROUN	D TOWN AND IN THE CAR
There ar	e likely to be many differences in terms of personal freedom and communication styles so please make sure
everyone	e is on the same page. This is an area where a communication breakdown has high potential for conflict to
arise!	
	When you need a ride somewhere, how much advance time do you need to give your host family?
	May you "catch a ride" with a friend instead of taking the bus, and how should you communicate this to your host family?
	When you are being picked up, what are the rules regarding punctuality and being at the agreed upon pick up spot? How you will communicate if you are running late or in a different location.
	What is your curfew? Is it different on weekends than it is on weekdays?
	What are your host family rules regarding having friends over for dinner, friends sleeping over, friends over on school nights, etc.?
	What are your host family's rules regarding allowing your student in other people's cars?
	What are your host family's rules regarding visits to friend's homes/sleeping over friend's homes?
	What are your host family's rules regarding dating/intimate relationships?
	Are you allowed to have friends over if your host parents are not home?
	Are you allowed to go over to a friend's house if the friend's parents are not home?
	Will you need to help with gas money when catching rides with siblings or friends?
	What are the guidelines for you to offer rides to other friends?

ELECTRONICS

 $\ \ \square$ Are animals allowed on the furniture?

A hot topic for most families as every family has their own rules regarding the usage of electronics. The most
important thing to remember is that the use of electronics is a privilege not a right, and you must follow your host
family rules.

	How will you communicate with their family back home, and how often? Your host family will set the rules on this, but we suggest a skype call every other week!
	Did you bring a cell phone? How are you setting up the service if so? What is the data plan? Many students like to use online chatting apps like "WhatsApp" and don't realize that they are eating up their data if they are not connected to wireless.
	What are the rules around being on the phone, using the phone at night, playing games online, etc.? You need to follow your host family's rules!
	If the home phone rings, should you answer it? If so, what are the appropriate words to use, and how should you take a message for your family?
UNFAMI	ILIAR TERRITORY? YOUNG CHILDREN AND PETS
-	not have grown up with young children or pets in the home and need some guidance around what is ate and how to help everyone remain safe!
	Are there any precautions you must follow regarding childproofing, such as shutting baby gates, locking cabinets, not leaving choking hazards within reach of small hands, turning in handles on the stove, etc.
	What is considered "safe" to play with little kids? Are piggyback rides okay, holding them upside down, etc. What is considered too rough?
	How should you respond if a little one acts aggressively towards you (hitting, biting, punching)?
	If a little one (young child or even an animal) "asks" for food, are you allowed to give them food? (most relevant if the student is eating a snack, candy, etc.)
	If a child in the home is crying and you are unsure if an adult has responded to the cries yet, what should you do in this situation?
	Are the animals allowed to go outside/come inside? Are there guidelines around letting an animal outside, such as using a leash, doggie bag, etc.?

MONEY	
No one like	es talking about money, but these issues are best addressed ahead of time to avoid any potential problems
	ow will you access money from home? Will you need to open a bank account, or have access to a credit ard?
	/hat large purchases, if any, do you plan to make while you are here? We recommend talking to your Area epresentative if you are worried about spending money excessively.
□ W	/hat will you be expected to pay for on family outings, movies, etc.?
tr	ou should have access to approximately \$250 per month for school activities, books, sports uniforms, field rips, social outings, etc. Please talk to your Area Representative if you feel you are having a hard time udgeting.
FAMILY O	UTINGS/SPECIAL OCCASIONS
Upon arriva	al, you may not yet feel a part of your family so this can be a tough one to navigate!
al	/hich family events are required, and which are optional? Your family has been instructed to be very clear bout which events are required and which are optional. If they want you to attend an event, you need to ttend as part of the family. (The exception to this is religious services.
	tudents may not be required to attend religious services, but we do encourage you to attend as a learning xperience, at least once.)
	/hat are the norms regarding certain family events (holidays, weddings, birthday parties)? What is an ppropriate dress? What are the customs and appropriate behavior? Are you expected to bring a gift? How

do you greet the hostess? Discuss these things prior to the event.

Tips for Technology Use Strategies for responsible and safe online life

There's no such thing as "private" online.

Anything posted can be seen by or forwarded to strangers, college admissions officers, and potential employers.

Know what's okay to post.

This means no embarrassing or cruel posts, no hate speech or groups, no compromising pictures you wouldn't want the whole world to see.

Be a good digital citizen.

Online cheating is still cheating. And flagging inappropriate content isn't tattling – it's keeping the Web a place where people want to hang out and where they can feel safe.

The Golden Rule applies in cyberspace.

If you wouldn't do it in real life, you shouldn't do it online.

Use critical thinking.

Ask yourself, "Who posted this? Why?" Thinking this way will help you find trustworthy information, and it will also help avoid online scams that deliver spyware and viruses directly to your computer. Also think critically about your own posts. Ask yourself, "Why am I posting this? Who will see it? Could it be misunderstood?"

Better safe than sorry.

If anything, menacing or cruel happens, inform an adult that you trust.

Simple Safety Tips

Being an exchange student is an incredible experience, but being in a new culture can also create situations where you are vulnerable or taken advantage of. Please follow the simple rules below while on the program to help you stay as safe as possible!

Memorize your address and host parent's phone number prior to arrival, but don't share this information with anyone without checking with your host family first! Learn where you live and how to find your way back home. Ask your host family to take you for a tour of your neighborhood and the area around your high school so you are familiar with your surroundings.

Online Safety. Never give out any contact information online to someone you have never met. This is especially important if you are reaching out and meeting new people in the USA online prior to your arrival.

Check with your host family before riding in a car or going to the house of someone new. You should always decline a ride from a stranger offering to "show you around" or give you a ride home."

Safety is in numbers! Don't go out alone, especially at night. If you find you are walking alone and you feel uncomfortable, ask a friend to accompany you, or call your host family. Always tell someone where you are going, what route you are taking, and when they should expect your return.

Trust your gut. This means to trust the way you feel inside, emotionally. If you are feeling uncomfortable with the way someone is speaking to you, touching you, or even looking at you, talk to a trusted adult about how you are feeling. Someone may tell you that it is just part of the culture in the USA, but no cultural norm should ever make you feel unsafe. They might just be saying it is cultural to convince you it is normal when it is not. Always remove yourself from a situation like this immediately and talk to someone you trust. You can feel safe calling our emergency number any time of day. Our number spells a funny name, but maybe it will help you remember! Whenever you need us, call TOM-BARK-DEL (866-227-5335)

Trust your Area Representative and Regional Director. Your Area Representative and Regional Director are there to support you throughout your program. If you ever need to speak with someone immediately you cannot get in touch with your Area Representative or RD, call the PAN ATLANTIC emergency line: 1-866.227.5335

Teen Sexual Assault: Information for Teens

As a teen you make important decisions about what—if any—sexual activity is right for you. Agreeing to sexual activity with someone (saying "yes", or giving "consent") means that you have freely decided to engage in that activity. If you are pressured emotionally or physically, if you go along because you don't feel you have a choice or because you don't know how to get out of the situation ("coercion"), you are not giving consent. Any sexual contact that you do not consent to is sexual assault. You have the right to say "no" if you do not want to do something sexual. We use the term "sexual assault" when the person who committed the assault —the perpetrator—is someone outside the family, and the term "sexual abuse" when the perpetrator is a family member. Sexual assault does not always include intercourse. Sexual assault can include any contact with private body parts (e.g., breasts, genitals, buttocks) that you don't want, don't agree to, or are forced to do.

Consent

Consent means actively saying "yes" or agreeing. You don't have to have a reason to say "no." If someone tries to convince you to do something sexual, even if you have done it with that person before, but now you really don't want to, you have the right to say "no."

Coercion

If you're feeling pressured to do something sexual and you don't know how to get away from the situation, or if you're afraid that saying "no" will break up your relationship, it may be a sign that you are being coerced or emotionally forced to do something you don't want to.

For more information go to www.loveisrespect.org

What is teen dating violence?

Teen dating violence is a type of violence that occurs between two people in a romantic relationship. The violence can be sexual, physical, or emotional, and can occur in person or electronically by texting or posting threatening messages or images on social media. Teen sexual assault can occur as part of dating violence, but also occurs outside of a romantic relationship—with a friend, classmate, acquaintance, or stranger.



Why do teen sexual assault and teen dating violence happen?

Individuals who perpetrate sexual assault and/or dating violence may have a variety of problems, but the core cause of these events is the perpetrator's misuse of power and control. This can take many forms, including using physical force or by threatening, intimidating, manipulating, stalking, or isolating you from friends or other supports.

Who experiences teen sexual assault?

Sexual assault can happen to any teen no matter their gender identity or sexual orientation: female, male, gay, lesbian, bisexual, transgender, questioning or queer (LGBTQ), or straight.

How common is teen sexual assault?

Unfortunately, teen sexual assault is very common. Studies have found that:

- One in four teen girls was verbally or physically pressured into having sex during the past year.1
- One in 10 high school girls—and one in 20 high school boys—reported being forced into sex.2
- More than one third of acquaintance rape victims are between the ages of 14 and 17.3
- One in three teens is a victim of sexual or other abuse by a dating partner each year.⁵
- About 9% of high school students are physically hurt—on purpose—by a boyfriend or girlfriend.⁴
- Almost 20% of college women reported experiencing sexual assault on campus.⁸

What if we've been in a relationship for a long time?

It doesn't matter if you just met or are in a long-term relationship. You always have the right to say "no" to any sexual activity. You have the right to be free from violence. Being somebody's girlfriend or boyfriend does NOT give them permission to sexually assault you—or hurt you physically or emotionally.

What if I'm LGBT?

Sexual assault occurs because of the perpetrator's misuse of power and control, not your sexual orientation, appearance, physical size, or strength. However, LGBTQ youth are at higher risk for dating violence than heterosexual youth. Twenty-three percent of LGBT youth reported sexual dating violence compared to 12% of heterosexual youth. Stigma about being LGBTQ might partly explain this difference. For example, an LGBTQ partner might misuse his or her power by threatening to "out" the other.



How do drugs play a part in teen sexual assault?

If you drink at a party or with others, someone could slip drugs into your beverage without your knowing it, making it easier to perpetrate sexual violence against you. Being drugged without your knowledge makes it impossible for you give legal consent to a sexual act. ANY drug, even alcohol, can increase your risk for sexual assault by a stranger or by someone you know (acquaintance rape). Drugs commonly used in sexual assault include the following:

- Rohypnol* (pronounced row-HIP-nal; also called roofies) is a sedative that can cause sleepniness, slurred speech, difficulty walking, black-outs and amnesia.
- *GHB** is a depressant that may cause nausea, vomiting, dizziness, heart problems, seizures, black-outs, and, in some cases, coma.
- Ketamine* (pronounced keet-ah-meen; also called Special K) is an animal tranquilizer that
 can cause delirium, loss of memory, depression, and long-term memory and cognitive
 difficulties.
- MDMA* (also known as the club drug "ecstasy") is a stimulant that causes feelings of peacefulness, acceptance, and affection towards another, as well as depression, confusion, anxiety, and paranoia.
- Alcohol* is a sedative and is the substance most commonly used to commit sexual assault.

What does the internet have to do with teen sexual assault?

Cell phones and social networking sites such as FaceBook, Twitter, Instagram, and YouTube are new ways teens experience sexual assault, as well as bullying. Online sexual predators—pretending to be someone they are not—trick teens into meeting them in person, increasing the chance for sexual assault or even kidnapping. In some instances, teens have been forced into sexual slavery (commercial sexual exploitation also known as sex trafficking) by someone they have met on the internet. Sometimes perpetrators post videos of a teen's sexual assault for everybody to see. If unaware they were drugged, teens may not find out until the assault has been posted online.

In a dating relationship, a romantic partner's constant texting can be a way to monitor and control your actions and a way of sharing embarrassing and hurtful sexual pictures and information. For example, your partner may video you during sexual activity and post those images online to control or manipulate you.



Are there any tips for staying safe?			
 Expect respect from others, and keep away from people who don't show you respect. Be clear about your limits: let the other person know what you want and don't want to do. You always have the right to change your mind, to say "no," or to agree to some sexual activities and not to others. Don't allow a person to touch you if it makes you uncomfortable. If someone crosses your boundaries or you sense danger, speak your mind and act immediately. Make a scene if necessary. Avoid excessive drinking or drugs. They reduce your ability to think and communicate clearly. Remember that being drunk or high does not give anyone permission to assault you. Pour your own beverage and keep it in your sight. Date rape drugs can be put into drinks and you can't tell by the taste. 			
 □ Don't accept mixed drinks or drinks from punch bowls or other large containers as they could be spiked or drugged. Don't hang out in places that isolate you from others. Although you may feel you can take care of yourself, you should always be aware and be careful. □ Trust your instincts. If you feel that a person is not trustworthy or a situation is unsafe, leave. □ Have a back-up plan. For example, if you're going to a party, make sure someone you trust knows where you're going. Have a person you can call to come get you if you need to leave, or carry money for a car service or a cab. 	Don't allow a person to touch you if it makes you uncomfortable. If someone crosses your boundaries or you sense danger, speak your mind and act immediately. Make a scene if necessary.		
What should I do if I'm sexually assaulted?			
☐ Call 911. Sexual assault is a serious crime and you should report it. Do not worry about getting into trouble if you were partying, drinking, taking drugs, or violating curfew. The police are concerned with your health and safety. And remember, calling the police and filing a report does not mean that you have to press charges.			
☐ Go to the hospital. Call someone you trust—an adult or friend—and ask him or her to take you to the hospital. Do not shower, eat or drink anything, brush your teeth, go to the bathroom, or change your clothes before you go. The medical team and law enforcement need to find out if you are hurt and collect evidence from your clothing and your body during the medical exam. If you are female, you may also receive emergency contraception to prevent pregnancy. While the medical exam may be uncomfortable and embarrassing, it will not be painful.			
☐ See a counselor. You may find it difficult to cope with what has happened through your feelings and take steps toward healing. With help and suppresilience—you can get through this and move forward. You can start by school nurse who can refer you to a someone who specializes in workin The important thing is to talk to somebody about what happened. With it traumatic effects of sexual assault.	port—and your own strength and talking to your school counselor or g with teens who have been raped.		

Why am I reacting this way?

The experience of being sexually assaulted—especially if it was by someone you trusted—can bring up a range of complicated emotions—guilt, self-doubt, and worry that the assault was somehow your fault. Working through these feelings is part of the healing process and will help you move forward with your life in a positive way.

Understanding common misconceptions and responses about sexual assault can help you manage or change some of your beliefs about sexual assault.

After a sexual assault you may	The truth is
Blame yourself (for example, you may wonder if you were flirting too much or wearing sexy clothes).	It's not your fault, no matter how you acted or what you wore.
Worry that it's your fault for accepting a drink that was drugged.	It's not your fault. You didn't know the drink was drugged.
Worry that you will get in trouble with the police if you were drinking because you are a minor.	The police are more concerned with your health and safety than getting you in trouble.
Feel ashamed, angry, sad, different, lonely, anxious, betrayed, depressed, or as if you will never be able to trust anyone again.	All of these feelings are common after an assault. They will not last forever. Talking to a counselor can help you work through all of these feelings.
Feel guilty or confused because you know your attacker.	Most sexual assaults are committed by an acquaintance. It was nothing you did or didn't do.
Have nightmares about the assault or recurring images of what happened, even when you are trying not to think about it.	This is common and will not last forever. Counseling can help you learn how to deal with these images.
Worry about how your friends will react if they find out (Will they believe you or take sides?).	Your real friends will be supportive and be there for you. Your well-being is more important than what other people think.
Worry about how your family will react if they find out.	This might be hard for them to accept at first, but your family loves you and will be supportive. Counseling can help your family as well as you.
Think that nobody understands how you feel and that you are alone.	Many teens have gone through this, and you have the support of people who care about you.

Where can I go for more information?

- 911Rape → * www.911rape.org
- National Sexual Violence Resource Center → * www.nsvrc.org
- Project Respect → * www.yesmeansyes.com
- Rape, Abuse & Incest National Network (RAINN) → * www.rainn.org
- The Date Safe Project → * www.thedatesafeproject.org/pledge_for_action.htm
- Safe Space, Inc. → * www.safespaceonline.org
- Love is Respect → * www.loveisrespect.org
- National Center on Violence and Sexual Assault Prevention: http://m.sapac.umich.edu
- Futures without Violence: www.futureswithoutviolence.org

Pan Atlantic Foundation Discipline Process

There are three steps in the Pan Atlantic Discipline Process prior to Student Dismissal.

Verbal Warning: Warnings are in person or on the phone and then followed up in writing to you regarding the behavior that needs to change. A copy of this email is sent to your agent.

Written Warning: This is a formal letter given to you if the behavior did not change after the verbal warning. A copy of this letter is sent to your agent.

Probation: This is a formal notice of discipline given to the student, with clear guidelines to improve during a specific timeframe. A copy of this letter is sent to your agent.

Dismissal: The PAN ATLANTIC head office and your agent determine it is the best course of action to end your program and your return home.

PLEASE NOTE: There are some offenses that may lead to an immediate warning, probation, or dismissal.

The BIG NOs

You could skip the Warning and Probation stages for some offenses.

These offenses include but are not limited to Drinking, Driving and Drugs.

Pan Atlantic Foundation Program Rules

- 1. Obey the U.S Department of State Secondary School Student and J1 Exchange visitor regulations.
- 2. Students may not have previously participated in an academic year or semester high school program in the U.S. in either the J-1 or F-1 category.
- 3. Students holding a U.S passport or dual citizenship are not eligible for the J1 Secondary School Program.
- 4. Each student's primary intention for participation in the program is evaluated during the application process. It must be determined that the primary reason for program participation is cultural rather than academic, and that primary goals do not include graduation from an American high school or enrollment in an American college or university.
- 5. Abide by the federal, state, and local laws of the United States, the state in which you are placed, and your local community. Laws include but are not limited to the prohibition of consumption of alcoholic beverages by anyone under the age of 21, and the use or possession of illegal drugs. These laws may also include state specific laws on sexual conduct, local curfews, loitering laws, etc. It is your responsibility to know these laws. Being from a different country with different laws will not prevent you from the serious punishment that could result from violating the law. In the event of a violation of the law, Pan Atlantic Foundation is unable to provide legal counsel. Further, violating the law could jeopardize your future visa status.
- 6. Accept placement with a family of any race, creed, or ethnicity. Live as a member of your host family, respect your host family and their rules and customs, and accept the responsibilities given to you. Pan Atlantic, at its sole discretion, is responsible for choosing a student's host family placement.
- 7. Pan Atlantic Foundation will place each student in home that is determined to be appropriate for student well-being, health, and safety. Each student must take responsibility for their personal health and safety needs when agreeing to be placed by Pan Atlantic Foundation. Students with any health condition that would create a risk of injury, sickness or any other risk on program should not participate in an exchange program. Any pre-existing personal health condition of this nature that is not disclosed in the application process but is discovered while on program will be subject to dismissal at the discretion of Pan Atlantic Foundation. Students with any life threatening medical conditions, mental illness, eating disorder or self-endangering activity may be dismissed from the program at the discretion of Pan Atlantic.
- 8. Pan Atlantic Foundation will place you at an accredited high school to participate in a full course of study. In order to maintain school placement, students must adhere to the host school's code of conduct and policies, as well as the school's policy on determining a grade level, and whether or not the student will be allowed to walk in the graduation ceremony or receive a high school diploma. Please note school policies on homework and attendance may differ from those in your home country.

- 9. Pan Atlantic Foundation students must maintain a C+ overall semester/trimester average or greater in all academic courses at the host high school, as well as a C+ average or greater in each individual course, academic or otherwise. Courses must include English (other than English as a second language), history, and two other academic courses to fulfill the requirement for a "full course of study".
- 10. Travel is permitted only with adult members of the host family, the Area Representative, or official school or group organized trips. Students must obtain written permission from Pan Atlantic Foundation prior to booking any flights and/or if any travel results in a school absence exceeding one day. Pan Atlantic must approve any visits from the natural family prior to travel arrangements made/flights purchased. Natural family visits are not permitted during Christmas vacation week. Travel to your home country in the event of emergency must be approved by Pan Atlantic. Visits from friends overseas during program year are not permitted.
- 11. Driving is permitted with the instructor of an official driver's education course and only during class hours. This is solely for the purpose of obtaining a driving license and does not allow the student to drive after a license is obtained. Driving outside of the driver's education course is prohibited.
- 12. Students must have access to \$200 per month to cover personal expenses. Money should never be exchanged between the student and host family for the purposes of borrowing or lending money. Any student being asked by any host family member to borrow money, or any host family member being asked by the student to borrow money, should report this incident to Pan Atlantic Foundation immediately. Regulation prohibits any payment whatsoever being made to families hosting J1 Visa students.
- 13. Students should not smoke. This includes the use of electronic cigarettes.
- 14. Participation in extracurricular activities or athletics is never guaranteed. Placements may not be rejected or changed based on access to a particular sport or activity.
- 15. Employment is not allowed on either a full or part-time basis while in the J-I visa high school program. However, students may accept sporadic or intermittent employment such as babysitting or yard work.
- 16. Students are required to complete a minimum of 8 hours of community service per semester.
- 17. Students arriving on program pregnant or becoming pregnant on program will be dismissed from the program.
- 18. Life decisions including but not limited to marriage, changing religion, renunciation of citizenship, or physical alterations such as tattoos, body piercings or cosmetic surgery, are not permitted on program.
- 19. Students must demonstrate maturity and good character in their application as well as on program. Students shall refrain from any form of sexual harassment, bullying, cyber-bullying, or hate crimes. In addition, students shall refrain from any other conduct likely to bring the U.S. Department of State or Pan Atlantic Foundation into notoriety or disrepute.

- 20. Photos, comments, and content posted on social media that depicts or describes a violation of program rules or U.S. Department of State regulations may result in student dismissal.
- 21. Costs incurred from student moves that are a direct result from failure to abide by the above listed rules will be the responsibility of the natural parents or guardian.
- 22. Students determined to need academic tutoring will be required to pay for the associated fees.
- 23. Students are required to maintain contact with their Area Representative monthly and are responsible for returning Area Representative (or any other Pan Atlantic Foundation representatives) phone calls or emails within 48 hours.
- 24. Pan Atlantic is not acting in the capacity of in loco parentis with respect to the students. Natural parents or guardians still retain all rights and obligations.
- 25. The program terminates within two weeks after the last day of school, and arrangements must be made to return home within this time.
- 26. Failure to abide by the above-listed rules may result in program dismissal. When a student is dismissed for failure to abide by Pan Atlantic Foundation Program Rules, the natural parent or guardians are responsible for any additional expenses incurred, including adjusted airfare, transportation, accommodations associated with the early return. In the case of early dismissal, program fees will not be reimbursed.
- 27. Students are required by regulation to report to Pan Atlantic Foundation within ten calendar days if there is any change in his/her telephone number, email address, physical address, or site of activity.

Important Visa Information

Here are the key points regarding your Visa and your ability to travel.

- Make copies of your passports and keep your DS 2019 and Passport in a secure location at your host family's home. Ask your host family if they can suggest a safe place.
- Natural parent visits must first be approved by Pan Atlantic. Visits prior to January 1 are unlikely to be approved. If you are a semester student, visits are not permitted until the end of your program.
- Family Holidays should be spent with your host family, not traveling to see others, or visiting with natural family.
- All travel requiring missed days of school, airline travel, or travel without your host family or Area Representative must be approved by Pan Atlantic.
- Independent Travel is prohibited.

PAN ATLANTIC FOUNDATION Travel Request Form

*FOLLOW ATTACHED INSTRUCTIONS.

Completed form with all signatures should be uploaded by the AR to the Toolkit. https://fs8.formsite.com/panatlantic/form44/index.html



- Domestic Travel the PAF Office must receive this completed form 2 weeks in advance.
- International Travel the PAF Office must receive this form 3 weeks in advance.

*PAF office will obtain the Natural Parent signatures if needed.

Visa is required for student to	o travel? Yes \square No	Student's U.S. visa allows for mult	iple entries? □Yes No□ n/a		
Student traveling with Natural Parents? Yes No					
	angements without receiving app , please notify your AR or any PAI	proval from the PAF Office. List ter F staff member immediately.	ntative travel information below.		
Student First Name	Student Last Name	Student Country & ID	Travel Dates		
From	to		with: HF School Other		
(City, State, Country)		City, State, Country)			
Student will be staying with:					
Na	me of Responsible Adult	Relationship to Student	Phone Number		
Address (responsible adult, hote	el/resort/other)	City State Zip	Responsible Adult's Email		
Please list potential itinerary b	elow. Travel by means of (checl	k all that apply) □car □airplane	☐train ☐bus ☐cruise ship		
EXPECTED STUDENT EXPENSES	S: \$				
		/We agree to contact PAF at 1.866.22	ed student be permitted to visit or travel with 7.5335 regarding any changes to plans. Date:		
I confirm that the HF of the ab			el listed above. If the travel occurs while school is (Name of school official and title) that the		
above named student be excuse	ed from classes to take part in the cicipation in the travel listed above.	travel above. The student has agreed to	o make up missed coursework. I have no		
AR Signature:			Date:		
NATURAL PARENTS: Travel permission form signed in student application (signatures not required below) OR We,					
Natural Parent Signature Date					

Coverage Information on Your Travel Medical Insuarnce

All Pan Atlantic students are covered by health insurance. Most students are covered by a PPO/NAP

policy arranged through Pan Atlantic Foundation called "Aetna".

When visiting a doctor's office or medical facility, take your insurance card and Permission for

Emergency Treatment Form. Be sure to contact Pan Atlantic at 1.207.871.8622 to alert us if you are

seeking medical attention. Pan Atlantic has trained staff to assist you in finding medical providers to

answer your insurance questions. If the doctor's office will not bill the insurance company for you, then

you are responsible for paying the doctor's office and you will then need to submit a claim form to the

insurance company for reimbursement.

If you need to file a claim, you may download the claim form from Pan Atlantic's website or the

student Google classroom. Read the instructions carefully and complete all parts of the form. Send

claim form with billing statements or receipts to:

Administrative Concepts, Inc.

PO Box 4000

Collegeville, PA 19426

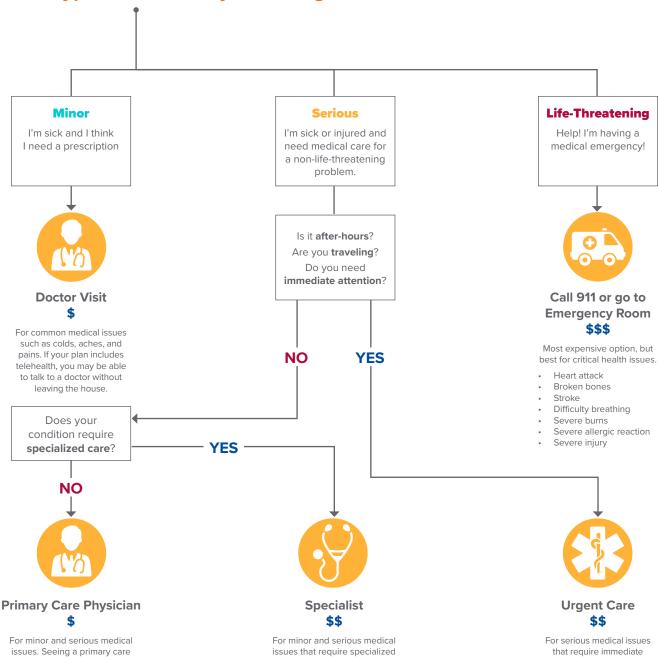
Fax: (610) 293-9299



Help! I Need Medical Care.

What type of issue are you having?





care. More expensive than a

primary care physician.

physician is the most affordable

type of health care.

attention, such as minor cuts,

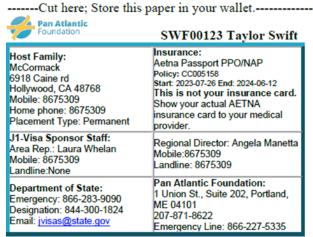
burns, sprains, and fractures.

Your Student ID and Insurance Cards

This is your student ID card. You should always keep it on you.

It has:

- Your Pan Atlantic Student ID (top right)
- Your host family's name, address and phone numbers and placement type
- Your insurance information- policy number
- Your Area Reps name and phone number
- Your Regional Directors name and phone number
- Department of State Information
- Pan Atlantic Foundation Information
- 24/7 Emergency Line

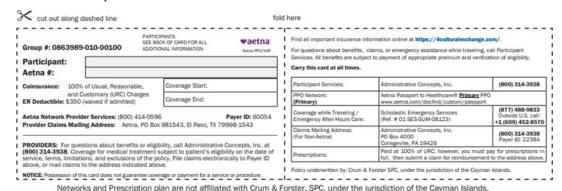


-----Cut here; Store this paper in your wallet.---

This is your insurance card. You should take this with you when you visit the doctor.

It has:

- Group #
- Aetna #
- Coverage Start and End Date
- Contact information for claims, coverages, and questions.
- Your insurance provider is AETNA not Pan Atlantic Foundation



Plan Name: **Underwriter: Policy Number: Policy Year:**

> Below is your Insurance Plan Identification Card. Cut it out and carry it with you at all times. This card can be used to verify your coverage. First charges must be incurred within 30 days from the date of a covered injury or sickness.

HOW TO USE THIS PLAN

STEP Present this ID Card when receiving medical treatment with a network provider. Seeking treatment from a PPO Network provider will reduce your out-of-pocket expenses.

STEP

Aetna Passport to Healthcare® Primary PPO is the PPO Network for this insurance plan. To find a provider, visit www.aetna.com/docfind/custom/passport.

STEP

If the provider does not file a claim for you, download a claim form from https://4culturalexchange.com/ and fill it out completely. Send claim form with billing statements or receipts to:

Administrative Concepts, Inc. PO Box 4000 Collegeville, PA 19426 Fax: (610) 293-9299

Do not go to the hospital for minor illnesses or injuries!

cut out along dashed line			fold here		
Group #: 0863989-010-00100 Participant: Aetna #:	PARTICIPANTS SEE BACK OF CARD FOR ALL ADDITIONAL INFORMATION	♦aetna Aetna PPO/NAP			g, call Participant
Coinsurance: 100% of Usual, Reasonab and Customary (URC) Cha	arges		Participant Services: PPO Network:	Administrative Concepts, Inc. Aetna Passport to Healthcare® Primary F	(800) 314-3938 PPO
ER Deductible: \$350 (waived if admitted)		Parray ID: 000E4	(Primary) Coverage while Traveling /	www.aetna.com/docfind/custom/passpo Scholastic Emergency Services	rt (877) 488-9833 Outside U.S. call:
Aetna Network Provider Services: (800) 414-0596 Payer ID: 60054 Provider Claims Mailing Address: Aetna, PO Box 981543, El Paso, TX 79998-1543			Emergency After-Hours Care: Claims Mailing Address: (For Non-Aetna)	(Ref. # 01-SES-SUM-08123) Administrative Concepts, Inc. PO Box 4000	+1 (609) 452-8570
PROVIDERS: For questions about benefits or eligibility, call Administrative Concepts, Inc. at (800) 314-3938. Coverage for medical treatment subject to patient's eligibility on the date of service, terms, limitations, and exclusions of the policy. File claims electronically to Payer ID above, or mail claims to the address indicated above. NOTICE: Possession of this card does not guarantee coverage or payment for a service or procedure.			Prescriptions:	Payer ID: 22384 Collegeville, PA 19426 Paid at 100% of URC; however, you must pay for prescriptions in full, then submit a claim for reimbursement to the address above.	
			Policy underwritten by: Crum & Forster SPC, under the jurisdiction of the Cayman Islands.		

Networks and Prescription plan are not affiliated with Crum & Forster, SPC, under the jurisdiction of the Cayman Islands.

If there are any discrepancies between this document and the Policy, the Policy will govern.

Confirmation of Coverage for Certificate / Policy Number:

To Whom It May Concern:

Please be advised that the individual listed above has purchased Intercultural Exchange Group Medical Insurance for the dates specified.

This plan is underwritten by Crum & Forster SPC, under the jurisdiction of the Cayman Islands (AMB #: 071352), which has a rating of "A" (Excellent) from A.M. Best.

Claims can be mailed to Administrative Concepts, Inc. at PO Box 4000, Collegeville, PA 19426.

Medical coverage is provided while traveling worldwide, per the policy provisions. Coverage includes the Schengen states, per the policy provisions. A copy of the Schedule of Benefits, which provides an outline of coverage provided, limitations and maximum benefits, is available below.

Emergency Evacuation, Repatriation and Return of Mortal Remains is provided with 100% of actual expenses.

This information will verify that Eligible Expenses, including Hospitalization expenses, are subject to a \$0 USD per Illness or Injury deductible after which the plan will pay up to the policy maximum. The maximum limit of coverage is \$2,000,000 USD.

Part A: Accident and Sickness Benefits

Accident & Sickness Medical Expense Benefits

Benefits will be provided only for the Coverages listed below and will be paid only up to the amounts shown. Benefits are not provided for Coverages marked "NIL".

Per Injury or Sickness Maximum for all Injury and Sickness Medical:

Deductible Per Plan Participant Per Injury or Sickness (Outpatient Services Only):

\$2,000,000 USD

\$0 USD

Initial Treatment Period: 30 Days from the date of Injury or Sickness

Coinsurance: 100% of Usual, Reasonable & Customary (URC) Charges

Terms of Payment: Full Excess

BENEFIT COVERAGE	COVERED BENEFIT
Hospital Room & Board Benefit	URC, Semi-Private Room Rate
Intensive Care/Cardiac Care Unit Benefit	URC
Hospital Miscellaneous Expense Benefit	URC
Surgeon (In or Outpatient) Benefits	URC
Assistant Surgeon Benefit	URC
Pre-Admission Testing Benefit	URC
Anesthesia Benefit	100% URC
Day Surgery Miscellaneous Benefit	URC
Diagnostic X-Ray and Lab Benefit	URC
Ambulance Benefit	URC
Physician Visit Benefit	
■ Inpatient	URC
Outpatient	URC
Consultant Physician Benefit	URC
Radiation/Chemotherapy Benefit	URC
Emergency Room Benefit	URC, subject to a \$350 deductible; deductible will be waived if admitted
Emergency Dental Expense Benefit	URC
Palliative Dental	100% URC, up to \$200 maximum benefit per tooth
Physiotherapy Expense Benefit	
■ Inpatient	URC
Outpatient	URC, up to a \$2,500 maximum
Durable Medical Equipment Expense Benefit	URC

BENEFIT COVERAGE	COVERED BENEFIT
Emergency Medical Evacuation Expense Benefit	100% of actual expenses
Emergency Medical Repatriation Expense Benefit	100% of actual expenses
Return of Mortal Remains Expense Benefit	100% of actual expenses
Prescription Drug Benefit, Covered Percentage	100% URC
Mental & Nervous Conditions Expense Benefit	
■ Inpatient	Pay at 80% up to \$10,000 up to the maximum of 40 days
Outpatient	Pay at 80% up to \$5,000
Return Ticket Benefit	Up to \$5,000 per Policy Period

NOTES:

- We do not pay benefits for the amount of Eligible Expenses paid by You as Your Coinsurance or Deductible amount.
- Eligible Expenses will be paid under the Inpatient benefits for Surgery and under the Outpatient benefits for Surgery, but not both for the same or related procedure.

Accidental Death and Dismemberment Benefits

Principal Sum: \$15,000

(Maximum Death benefit payable shall not exceed \$5,000 for an Insured Person aged 17 years or younger)

Aggregate Limit: \$500,000

Loss of:	Benefit: (% of Principal Sum)
Loss of Life	100%
Loss of Both Hands	100%
Loss of Both Feet	100%
Loss of Entire Sight of Both Eyes	100%
Loss of One Hand and One Foot	100%
Loss of One Hand	50%
Loss of One Foot	50%
Loss of Entire Sight of One Eye	50%
Loss of Thumb and Index Finger of the Same Hand	25%

Part B: Travel Arrangements Benefits

Emergency Reunion Expense Benefit: 100% of actual expenses

Trip Interruption Benefit: 100% of actual expenses

Return Ticket Benefit: Up to \$5,000 per Policy Period

Exclusions

The Policy does not cover any loss resulting from any of the following unless otherwise covered under the Policy by Additional Benefits:

- Suicide, attempted suicide (including drug overdose), self-destruction, attempted self-destruction or intentional self-inflicted Injury while sane or insane.
- 2) War or any act of war, declared or undeclared.
- 3) Any Covered Loss which occurs while the Plan Participant is on Active Duty Service in any Armed Forces, National Guard, military, naval or air service or organized reserve corps.
- 4) Any Covered Loss sustained while in the service of the armed forces of any country. When the Plan Participant enters the armed forces of any country, We will refund the unearned pro rata premium upon request;
- 5) Voluntary, active participation in a riot or insurrection.
- 6) Medical Treatment related to organ transplants, whether as donor or recipient; this includes expenses incurred for the evaluation process, the transplant surgery, post-operative treatment, and expenses incurred in obtaining, storing or transporting a donor organ. In relation to a bone marrow or stem cell transplant this exclusion would include harvesting & mobilization charges.
- 7) For any Covered Losses resulting from the Plan Participant's intoxication or use of illegal drugs or any drugs or medication that is intentionally not taken in the dosage recommended by the manufacturer or for the purpose prescribed by the Plan Participant's Physician.
- 8) Commission or attempt to commit an assault or felony, or that occurs while being engaged in an illegal occupation.
- 9) Charges which are in excess of Usual, Reasonable and Customary charges.
- 10) Charges that are not Medically Necessary.
- 11) Charges provided at no cost to the Plan Participant.
- 12) Expenses incurred for treatment while in Your Home Country.
- 13) Expenses incurred for an Accident or Injury or Sickness after the Benefit Period shown in the Schedule of Benefits or incurred after the termination date of coverage.
- 14) Regular health checkups; routine physical, immunizations or other examination where there are no objective indications or impairment in normal health.
- 15) Any Covered Loss paid under Workers' Compensation, Employer's liability laws or similar occupational benefits or while engaging in an occupation for monetary gain from sources other than the Policyholder.
- 16) Benefits for enrolling solely for the purpose of obtaining medical treatment, while on a waiting list for a specific treatment, or while traveling against the advice of a Physician.
- 17) Pre-existing conditions.
- 18) Pregnancy or childbirth, miscarriage, elective abortion; elective cesarean section; or any complications of any of these conditions; unless specifically covered by the Policy.
- 19) Drug, treatment or procedure that either promotes or prevents conception, or prevents childbirth, including but not limited to: artificial insemination, treatment for infertility or impotency, sterilization or reversal thereof.
- 20) Charges incurred for Surgery or treatments which are, Experimental/Investigational, or for research purposes.
- 21) Eyeglasses, contact lenses, hearing aids, braces, appliances, or examinations or prescriptions therefore.
- 22) Injury sustained while taking part in: mountaineering; hang gliding; parachuting; bungee jumping; racing by horse, motor vehicle or motorcycle; scuba diving, involving underwater breathing apparatus, unless PADI or NAUI certified; water skiing; spelunking; parasailing; and white-water rafting.
- 23) Practice or play in any intercollegiate, professional or semiprofessional sports contest or competition.
- 24) Elective or Cosmetic surgery and Elective Treatment or treatment for congenital anomalies (except as specifically provided), except for reconstructive surgery on a diseased or injured part of the body (Correction of a deviated nasal septum is considered cosmetic surgery unless it results from a covered Injury or Sickness).
- 25) Travel or flight in or on any vehicle for aerial navigation, including boarding or alighting from except as a fare paying passenger on a regularly scheduled commercial airline or as a passenger in a non-scheduled, private aircraft used for business or pleasure purposes.
- 26) Ionizing radiation or contamination by radioactivity from any nuclear fuel or from any nuclear waste, from combustion of nuclear fuel, the radioactive, toxic, explosive or other hazardous properties of any nuclear assembly or nuclear component of such assembly.
- 27) Plan Participant being exposed to the Utilization of nuclear, chemical or biological weapons of mass destruction.

If there are any discrepancies between this document and the policy, the policy will govern.



Administrative Concepts, Inc. PO Box 4000 Collegeville, Pennsylvania 19426

CLAIM FORM PLEASE COMPLETE IN FULL TO ENSURE PROPER PROCESSING

SCHOOL/ORGANIZATION		POLICY NUMBER (CAN BE FOUND ON ID CARD)	N ID CARD)	
INSURED'S LAST NAME		INSURED'S FIRST NAME	Σ	☐ FEMALE ☐ MALE
INSURED'S U.S. MAIUNG ADDRESS—NUMBER AND STREET NAME (OR P.O. BOX #), CITY, STATE, ZIP	AND STREET NAME (OR P.O. BOX #),	CITY, STATE, ZIP	_	
INSURED'S DATE OF BIRTH (MM/DD/YYYYY)	INSURED'S PHONE NUMBER	INSURED'S MEMBER ID NUMBER	VISA TYPE	
VISA NUMBER	PASSPORT NUMBER	PASSPORT ISSUING COUNTRY	If you ho	ase attach a copy University.
If claimant is a Dependent currently insured under this plan, complete information below (in addition to the above)	ed under this plan, complete info	rmation below (in addition to the a	bove).	
CLAIMANT'S LAST NAME		CLAIMANT'S FIRST NAME		₩
CLAIMANT'S U.S. MAILING ADDRESS — NUMBER AND STREET NAME (OR P.O. BOX #), CITY, STATE, ZIP	R AND STREET NAME (OR P.O. BOX ;	 #), CITY, STATE, ZIP		
CLAIMANT'S DATE OF BIRTH (MM/DD/YYYY)	☐ FEMALE	CLAIMANT'S PHONE NUMBER		
SECTION 1 – INJURY OR SICKNESS INFORMATION 1. Is this claim pertaining to a sickness/medical condition or an injury? If claim is for a sickness/medical condition, skip to Section 2. a) How and where injury occurred; and brief description of injury.	tion or an injury? Section 2. ption of injury:	□ Sickness □ Injury If injury, ple	If in Jury, please fill out the information below.	ow.
A) Did injury occurs at world? Wee	No Have name of employer		Date of Injury:	
o Did injury occur during a motor vehicle accident? Tyes The Obli injury occur during a motor vehicle accident? Tyes The Obli injury occur during practice or play of school-sponsored sports? The Name of Sport.	is accident?	2 0	If yes, please complete information about the sport below.	sport below.
If intercollegiate, report to trainer and get signature. Signature of Athletic Trainer:	d get signature. Signature of Athle	etic Trainer:		
SECTION 2 - REFERRAL INFORMATION 2. Did you visit the campus health center for treatment of this injury or sickness? \(\text{\tinte\ta}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{	for treatment of this injury or sick er official: doctor by the campus health cer al with this form.	ness? Tyes No NA (sk		NO ON D
SECTION 3 – OTHER INSURANCE INFORMATION (CURRENT)	RMATION (CURRENT)			
4. Do you have <u>other</u> insurance which covers your condition such as a group or individual health plan, government health plan, or automotive insurance plan (flavor accident). The Thoraca condent of the plan of source of the plan of t	rers your condition such as a ground in the second it is a second in the	a group or individual health plan, goverr Name of Insurance Carrier	nment health plan, or automoti	ive insurance
i	Group No:		Insurance Co. Phone No.:	
Primary Insured's Name (Parent/Spouse/Self):	/Self):			
SECTION 4 - PRIOR INSURANCE COVERAGE	RAGE			
5. Did you have <u>prior</u> insurance which covered your condition, such as a group or individual health plan, government health plan, or automotive insurance plan (if auto accident)? Tyes INo	rered your condition, such as a gr '	roup or individual health plan, gove	ernment health plan, or autom	otive insurance
If yes, who is the Policyholder?	☐ Parent ☐ Spouse	Name of Insurance Carrier:		
Coverage Effective Date:		Coverage Term Date:		
Member No.:	Group No.:	Insurance C	Insurance Co. Phone No.:	
Primary Insured's Name (Parent/Spouse/Self):	e/Self):			

SECTION 5 – ASSIGNMENT OF BENEFITS

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uses !	listed above.
□ Balance is owed to the provider of service. Please pay the provider as	indicated on billing statement.

AUTHORIZATION TO RELEASE INFORMATION: I authorize any Health Care Provider, Insurance Company, Employer, Person or Organization to release information regarding metal, alcohol or drug abuse history, teatment or benefits payable, including disability or employment related information, to Relation Insurance Services, or their employees and authorized agents for the purpose of validating and determining benefits payable. A photococy of this authorization shall be as valid as the original. Certify the above information to be true and correct.

Date		INFORMATION BELOW, CLAIMS ARE NOT ACCEPTED VIA EMAIL. VISITACI.COM TO NOTIFY US OF A CLAIM.	ille, Pennsylvania 19426
Patient's or Authorized Representative's Signature	If student is under age 18, must be signed by a parent, guardian, or sponsor.	YOU CAN SUBMIT THIS COMPLETED FORM BY MAIL OR FAX USING THE INFORMATION BELOW. CLAIMS ARE NOT ACCEPTED VIA EMAIL. ALTERNATIVELY, YOU MAY LOG INTO THE MEMBER PORTAL AT SECUREVISIT-ACLCOM TO NOTIFY US OF A CLAIM.	Claims Mail: Administrative Concepts, Inc., PO Box 4000, Collegeville, Pennsylvania 19426 Claims Fax: (610) 293-9299 Customer Service: (800) 476-4802 Email: daims@visik-acl.com

ITEMIZED BILL REQUIREMENTS

Hospital and Medical Bills

Prescription Drug Receipts

A fully itemized prescription drug receipt is required for claims payment consideration. The prescription drug receipt must include:

Pharmacy name

Patient's name

Rx number

A fully itemized billing statement is required for claims payment consideration. The itemized billing statement must include the following:

- Patient's date of birth Patient's name
 - Provider's address Provider's name
- Provider's tax identification number
 - Diagnosis code(s)

Dosage or quantity dispensed Prescribing physician's name Name of the medication(s)

NDC code number Amount charged

Date of service

- Date of service
- Amount charged for each procedure Procedure code(s)
- Note: If your billing statement does not include this information, please contact the provider and ask them to send a copy to you to include with this form. (The fully itemized billing form is also known as a HCFA 1500, CMS 1500, UB04, and CMS 1450).

Note: Please do not send a cash register receipt listing only the charges. You must send the full receipt or print-out that includes all of the above.

If you (or the medical provider) do not provide the Rx receipt as indicated above, your claim may be denied until the information is provided.



Board of Directors

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CRISTINA FIGUEIRO

ExchangeMate International Education

KARISSA NIEHOFF

National Federation of State High School Associations

CHRISTOPHER B. PAGE.

Executive Director

February 1, 2023

Pan Atlantic Foundation 1 Union Street Portland, Maine 4101

Dear Vickie McCormack,

The Council on Standards for International Educational Travel (CSIET) has found Pan Atlantic Foundation to have fulfilled all the requirements for CSIET Certification and grants your organization a **Full J-1 Inbound Certification** for the 2023-2024 Advisory List of International Educational Travel and Exchange Programs.

Recall that for the 2023-2024 Advisory List of International and Educational Travel & Exchange Programs, there are three separate certification categories. The certification categories are as follows:

- Inbound J-1 Programs
- Inbound F-1 Programs
- Outbound Programs

*CSIET certification entitles an organization to publicize the fact that its program is conducted in accordance with the published standards. Further, certified organizations are entitled to use the CSIET certification mark during the period it is listed in the publication in accordance with CSIET policy (see attached "CSIET Trademark Policy" document).

*CSIET certification entitles your organization to have your program description(s), contact information, and website URL on your program profile on the CSIET website, and in the <u>CSIET Advisory List Online</u>. CSIET Staff will update all online program profiles by May 1, 2023.

2022-23 Review Process

Programs were evaluated based on the following J-1 Requirements for CSIET Certification:

- 1. Programs must be paid CSIET Members;
- 2. Programs must complete the appropriate Application for Certification and pay the associated application fees;
- 3. Programs must be bona fide Department of State designees, but cannot be a school/school district so designated by the Department of State;
- 4. Programs must inform CSIET if they: a. cease operation; b. merge with or become acquired by another organization; c. have/received sanctions by the U.S. Department of State (including but not limited to letter of reprimand, probation, suspension, and/or forms reduction);
- 5. Programs that have received a greater sanction (suspension of program, loss of designation, a reduction of more than 15% of forms) by the Department of State in the year since the previous Certification will be subject to further review by the CSIET Accreditation Committee;

- 6. Programs that have outstanding/pending/unresolved complaints with CSIET will be subject to further review by the CSIET Accreditation Committee;
- 7. Programs must reaffirm their commitment to CSIET Standards every year and comply with CSIET Standards and Department of State regulations;
- 8. Programs that did not meet one or more of the requirements in the previous cycle must submit a management response addressing each deficiency and any corrective action taken to remedy that issue in order to receive a Full Certification in the 2023-2024 Advisory List;
- 9. Programs that received a Conditional Certification in the previous cycle must meet all requirements in the current cycle to receive a Full Certification. If a program with a previous cycle Conditional Certification does not meet the requirements in the current cycle, it will be excluded from the *Advisory List*. Any program that has not submitted a management response that meets the review of the Accreditation Committee will be subject to further review and may be excluded from the *Advisory List*.

*Newly applied J-1 organizations will be issued a Provisional Certification if they meet all the above criteria. Provisionally certified organizations must earn the Provisional Certification for a period of two evaluation cycles in order to be eligible for a Full Certification. Provisionally certified organizations can reduce this period to one evaluation cycle by attending required training sessions at the CSIET Annual Conference. Contact the CSIET offices for more information.

Congratulations on your new certification! Thank you for your support of CSIET and its mission. Your cooperation in this voluntary process, your demonstrated compliance with the Standards, and your professionalism and goodwill throughout the process are very much appreciated.

Sincerely,

Christopher B. Page Executive Director



CERTIFICATE of ACCEPTANCE

This is to certify that the Council on Standards for International Educational Travel has completed its review of applications for certification in the 2023-2024 Advisory List for International Educational Travel & Exchange Programs.

Pan Atlantic Foundation

is hereby granted a Full J-1 Inbound Certification in the 2023-2024 edition of the *Advisory List*.

Christopher Page Executive Director

Chith B. Page



U.S. Department of State

Bureau of Educational and Cultural Affairs Private Sector Exchange



January 1, 2023

Dear Secondary School Student:

Welcome to the U.S. Department of State's BridgeUSA Exchange Visitor Program! This is the beginning of one of the most important and exciting adventures of your life. During your time in the United States, you will obtain an American high school education and experience life as part of an American family. You will make friendships that will last a lifetime, get lots of practice in speaking English, and partake in family traditions. Since 1949, thousands of students from around the world have come to share their language, culture, and customs with their American host families, American schools, and the broader local community. Your participation in this exchange program fosters a greater understanding between our two countries and works towards peaceful relations throughout the world.

We want you to have a meaningful and successful experience. Your new school and host family may have different rules and ways of life from what you are used to, so keeping an open mind will be very important to your success. Your goal should be to learn as much as you can about American customs, values, and culture and to build strong relationships with your host family, classmates, and friends.

Your U.S. sponsor is your first point of contact throughout your stay in the United States. Their information is identified on your Form DS-2019, Certificate of Eligibility for Exchange Visitor Program (J-1) Status. If you have any questions about your exchange program, need assistance of any kind while you are here, or if something just does not feel right, immediately contact your U.S. sponsor. It is their responsibility to help you with any problems, needs, or concerns you may have. Their emergency telephone contact number can be found in your program orientation materials and identification card, and is available to you 24 hours a day, 7 days a week.

If you have concerns and/or issues that your U.S. sponsor has not resolved, or you find you cannot reach your sponsor, please contact the Department of State through our J-1 Visa Emergency Helpline 1-866-283-9090, which is available 24 hours a day, 7 days a week, or by e-mail at JVisas@state.gov. Your sponsor and the Department of State are here to ensure your success and safety on the program.

We are pleased that you made the decision to study in the United States and hope you enjoy your stay.

Sincerely,

Nicole Elkon

Deputy Assistant Secretary for Private Sector Exchange

Contacting the Department of State

The Exchange Visitor Program is administered under the oversight of the Deputy Assistant Secretary for Private Sector Exchange, Bureau of Educational and Cultural Affairs (ECA).

The Office of Designation and the Office of Exchange Coordination and Compliance are located at:

Bureau of Educational and Cultural Affairs (ECA/EC/D/PS)
U.S. Department of State
SA-44, Suite 668 | 301 4th Street, SW | Washington, D.C. 20547
Tel: 1.202.632.2805

http//www.exchanges.state.gov/education/jexchanges

Department of State Emergency Hotline: 1.866.283.9090

The Office of Designation is organized under two divisions: the Academic and Government Programs Division, and the Private Sector Program Division. Contact information and the exchange categories for the divisions are identified below.

The Office of Exchange Coordination and Compliance is responsible for monitoring designated sponsors for regulatory compliance. Inquiries regarding sponsors and the program can be emailed to Compliance by using JVisas@state.gov.

You may also contact CSIET:

The Council for Standards on International Educational Exchange 212 South Henry Street, Alexandria, Virginia 22314

Phone: 703-739-9050



Exchange Visitor Program

Welcome Brochure

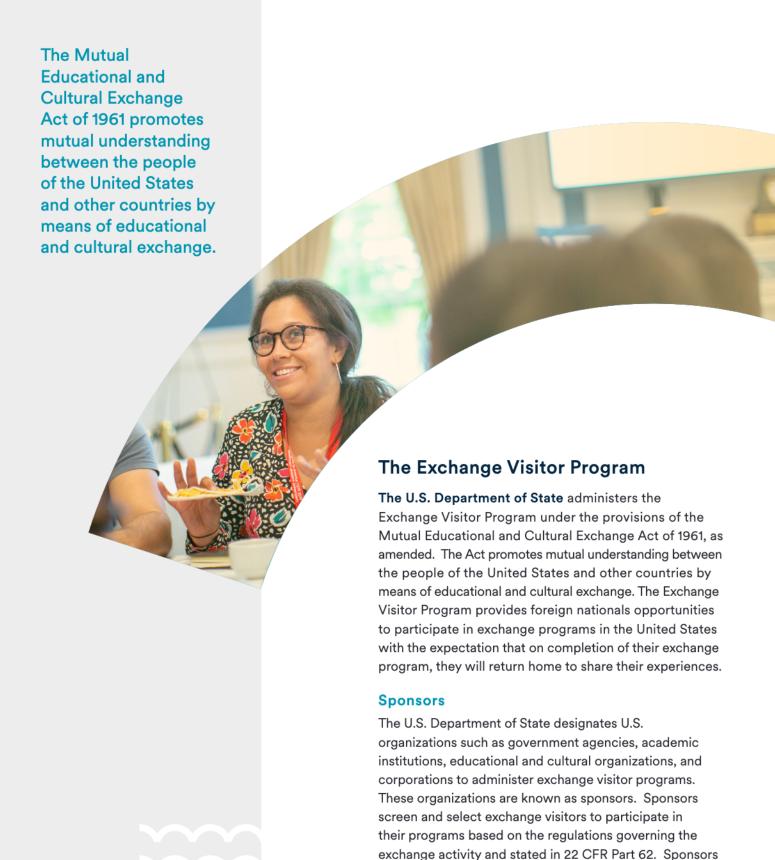
Welcome to the U.S. Department of State's Exchange Visitor Program, BridgeUSA.

During your exchange program, you will have the unique opportunity to experience life in the United States. You will not only serve as an ambassador of your home country helping to educate the American people about your country and customs, but you will experience American culture first-hand. You will also enhance your skills and expertise and make connections and memories that will last a lifetime.

This brochure will help you understand the purpose of the Exchange Visitor Program, provide you with information on contacting the U.S. Department of State, and introduce you to some of the major requirements of the Exchange Visitor Program regulations.







provide exchange visitors with pre-arrival information and an orientation in addition to monitoring activities throughout their exchange program. Sponsors offer or identify cross-cultural activities that will expose exchange visitors to American society, culture, and institutions. You are encouraged to participate in activities that provide you with an opportunity to share your language, culture, and

history of your country with Americans.



Responsible Officers

Sponsors appoint individuals as responsible officers and alternate responsible officers to advise and assist exchange visitors. These officers issue the Certificate of Eligibility (Form DS-2019) and conduct official communications with the Department of State and the Department of Homeland Security (DHS) on your behalf. Your sponsor's role is to help you manage your program. If problems arise or you have questions, your sponsor is there to help you. Should you have any questions about the regulations or any aspect of your exchange program, your initial and primary contact is your sponsor. Unless provided specific contact information by your sponsor, you should contact the person whose name and telephone number is located on your Form DS-2019.

Exchange Visitor

An exchange visitor is a foreign national selected by a sponsor to participate in an exchange visitor program and who is seeking to enter or has entered the United States temporarily on a J-1 visa.

Spouse and Dependents

Some categories of the Exchange Visitor Program permit a spouse and/or unmarried children, under 21 years of age, to accompany an exchange visitor to the United States. These individuals may apply for J-2 visas with the permission of your sponsor.

Current Regulations

The Exchange Visitor Program regulations are located in the Code of Federal Regulations, (22 CFR, Part 62) and can be found at:

j1visa.state.gov/sponsors/current/regulations-compliance/

It is important that you understand and abide by the Exchange Visitor Program regulations, U.S. laws, and sponsor rules. Regular contact with your sponsor will help you keep current with any change which may affect your J-1 visa status. Some requirements of the Federal regulations and where to find them are indicated below.

 Register with your sponsor – Your Form DS-2019 was created in a computerized system known as the Student and Exchange Visitor Information System (SEVIS). This System is administered by the Department of Homeland Security and is used to collect and maintain information on the current status of non-immigrants and their dependents in the sponsor's program during their stay in the United States.

When you arrive in the United States, you must contact your sponsor to ensure that your data in SEVIS is accurate and updated. Failing to maintain your program status could result in serious consequences and may affect your ability to remain in or return to the United States.

- Activities and Program Provisions You entered the United States in a specific program category and are required to engage in the activity listed on your Form DS-2019. You must comply with the specific program provisions of the regulations relating to your exchange category.
- Insurance You are required to have medical insurance in effect for yourself (J-1), your spouse, and any dependents (J-2) for the duration of your program.
 Some sponsors provide the required insurance for their exchange visitors. Other sponsors may allow you to make your own arrangements or may help to identify insurance providers. Consult with your responsible officer's sponsor before the start of your program.

Maintenance of Insurance

Willful failure on your part to maintain the required insurance throughout your stay in the United States will result in the termination of your exchange program.

Maintenance of Valid Program Status

You are required to have a valid and unexpired Form DS-2019. Sponsors may terminate an exchange visitor's program for violating U.S. laws, Exchange Visitor Program regulations, or the sponsor's rules governing their particular program. If your program is terminated, you are expected to immediately depart the U.S.

Required Notifications to Sponsors

You must immediately inform your sponsor if you change your address (residence), telephone number, email address, or complete or withdraw from your exchange visitor program early. Doing so assists your sponsor in complying with their notification and reporting requirements to the U.S. Department of State and the Department of Homeland Security. Failure to keep your sponsor informed could result in the termination of your program.

Contacting the U.S. Department of State

The Exchange Visitor Program is administered under the oversight of the Deputy Assistant Secretary for Private Sector Exchange, Bureau of Educational and Cultural Affairs.





Still have questions AFTER speaking with your sponsor?

Email Jvisas@state.gov



Remaining concerns or need emergency assistance?

Call the J-1 Visa Emergency Hotline at 1-866-283-9090 The U.S.
Department of
State does not
tolerate any form
of retaliation and
fully supports
your request for
assistance.

If you or someone else is in immediate danger, call 911!



Helpful Links:

For questions on applying please visit:

j1visa.state.gov/participants

j1visa.state.gov/wp-content/ uploads/2022/01/EV-TRIFOLD.pdf

Resources and Common

Questions for Exchange Visitors:

j1visa.state.gov/participants/current

j1visa.state.gov/participants/common-questions/

California Student Appendix

(Applicable to students in California only)

GOVERNMENT CODE - GOV

TITLE 2. GOVERNMENT OF THE STATE OF CALIFORNIA [8000 - 22980] (Title 2 enacted by Stats. 1943, Ch. 134.)

DIVISION 3. EXECUTIVE DEPARTMENT [11000 - 15986] (Division 3 added by Stats. 1945, Ch. 111.)

PART 2. CONSTITUTIONAL OFFICERS [12001 - 12790] (Part 2 added by Stats. 1945, Ch. 111.)

CHAPTER 6. Attorney General [12500 - 12661] (Chapter 6 added by Stats. 1945, Ch. 111.)

ARTICLE 8.2. International Student Exchange Visitor Placement Organizations [12620 - 12630]

(Article 8.2 added by Stats. 1994, Ch. 825, Sec. 2.)

12620. This article shall be known and may be cited as the Uniform Supervision of International Student Exchange Visitor Placement Organizations Act of 1994. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

12621. For the purposes of this article, the following terms shall have the following meaning unless the context clearly requires otherwise:

- (a)"International student exchange visitor placement organization" or "organization" means a person, partnership, corporation, or other entity that regularly arranges the placement of international student exchange visitors for the purpose, in whole or in part, of providing the students with the opportunity to attend a school that maintains kindergarten and grades 1 to 12, inclusive, in the United States.
- (b)"International student exchange visitor" or "student" means any person 18 years of age or under, or up to 21 years of age if enrolled or to be enrolled in high school in this state, who enters the United States on a nonimmigrant visa and who is placed by an international student exchange visitor placement organization in an elementary or secondary school or other educational program in this state.
- (c)"Nonimmigrant visa" means a visa category assigned by the federal Immigration and Naturalization Service pursuant to Section 1101 of Title 8 of the United States Code to nonresident aliens whose primary purpose for visiting the United States is to study at the elementary or secondary school level or participate in any other educational program.
- (d)"USIA" means the United States Information Agency designated to administer the Mutual Educational and Cultural Exchange Act of 1961 (22 U.S.C. Sec. 2451; 22 C.F.R. 514.1 et seq.).

(e)"Registry" means the Registry of International Student Exchange Visitor Placement Organizations established pursuant to Section 12622. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

12622. The Attorney General shall establish and maintain a register of organizations subject to this article. The registry shall be known as the Registry of International Student Exchange Visitor Placement Organizations. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

12623. (a)Each organization shall, prior to arranging the placement of any international student exchange visitor in any school in California, register with the Attorney General's Registry of International Student Exchange Visitor Placement Organizations on the registration form prescribed by the Attorney General.

Renewals of registration shall be filed with the registry by January 15 of each calendar year in which the organization does business and shall be effective for one year.

- (b)The fee for registration and renewal shall be calculated as follows:
- (1)All organizations designated by the USIA shall remit the following:
- (A)A registration fee of one hundred fifty dollars (\$150) shall be required for the initial registration of an organization and shall be payable by certified or cashier's check to the Attorney General's Registry of International Student Exchange Visitor Placement Organizations at the time of registration.
- (B)An annual renewal fee of fifty dollars (\$50) shall be required for renewal of registration of an organization payable as specified in subparagraph (A).
- (C)The Attorney General may seek legislative approval to adjust the registration or renewal fee. Upon petition by the Attorney General, the Legislature may adjust the fees in the annual Budget Act. In no event shall the fees exceed the costs necessary to administer this article.
- (2)All organizations not designated by the USIA shall remit the following:
- (A)A registration fee shall be required for the initial registration of an organization and shall be payable by certified or cashier's check to the Attorney General's Registry of International Student Exchange Visitor Placement Organizations at the time of registration. The Attorney General shall establish the registration fee described in this subparagraph.
- (B)An annual renewal fee shall be required for renewal of registration of an organization payable as specified in paragraph (1). The Attorney General shall establish the renewal fee described in this subparagraph.
- (C)In no event shall the fees enumerated in this paragraph exceed the costs necessary to administer this article.

- (c)The Attorney General may grant an extension of time to file annual registration.
- (d)Failure to register is a violation of this chapter.
- (e) Registration pursuant to this article shall not be considered or be represented as an endorsement of the organization by the Attorney General or this state. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)
- 12624. The Registry of International Student Exchange Visitor Placement Organizations Fund is hereby created in the State Treasury. All fees collected by the Attorney General pursuant to this article shall be deposited into that fund. All money in the Registry of International Student Exchange Visitor Placement Organizations Fund shall, upon appropriation by the Legislature, be expended by the Attorney General for the exclusive purpose of administering this article. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)
- 12625. Subject to reasonable rules and regulations adopted by the Attorney General, the registry and copies of instruments and the documents filed with the Attorney General pursuant to this article shall be open to public inspection. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)
- 12626. (a)An application for registration pursuant to this article shall be submitted in the manner and on the forms prescribed by the Attorney General. The application shall include all of the following:
- (1)Evidence that the organization meets the standards established by the Attorney General pursuant to Section 12627.
- (2)The name, address, and telephone number of the organization, its chief executive officer, and the person within the organization who has primary responsibility for supervising placements within the state.
- (3)If the organization has been designated by the USIA pursuant to the Mutual Educational and Cultural Exchange Act of 1961 (22 U.S.C. Sec. 2451); 22 C.F.R.514.1 et seq.), the designation number provided to the organizations pursuant to that act.
- (4)Whether the organization is exempt from federal income tax.
- (5)A list of the organization's placements in California for the previous academic year, including the number of students placed, their home countries, the school district in which they were placed, and the length of their placements.
- (6)Any other information required by the Attorney General to carry out the regulations adopted pursuant to subdivision (a) of Section 12627.

(b)The application shall be signed by the chief executive officer of the organization and the person within the organization who has primary responsibility for supervising placements of international student exchange visitors within California.

If the Attorney General determines that the application is complete, the Attorney General shall file the application and the applicant shall then be registered.

(c)Each organization registered pursuant to this article shall inform the Attorney General of any changes in the information required by subdivision (a) within 30 days of the change. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

12627. The Attorney General shall adopt regulations pursuant to the portion of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2) pertaining to rulemaking, as follows:

(a)Regulations on the standards and requirements that organizations must meet that are consistent with the regulations adopted by the USIA pursuant to the Mutual Educational and Cultural Exchange Act of 1961 (22 U.S.C. Sec. 2451) as set forth in Section 514.1 and following of Title 22 of the Code of Federal Regulations as those regulations existed on March 19, 1993. If the federal regulations adopted by the USIA at a minimum require the same standards and requirements of this article, the Attorney General shall permit organizations designated by the USIA pursuant to those regulations to, in lieu of documentation that would otherwise be required by this article and the regulations adopted pursuant to this subdivision, provide evidence of designation by the USIA.

(b)Any regulations that are necessary for the administration of this article. (Amended by Stats. 2011, Ch. 296, Sec. 121. Effective January 1, 2012.)

12628. Each organization shall provide an informational document, in English, to each student, host family, and designated school official in which the student is being placed. The informational document shall be provided before placement of the student in any host family or school district and shall include the following:

- (a)An explanation of services to be performed by the organization for the student, host family, and the school district in which the student will be enrolled.
- (b)A summary of the requirements of this chapter and any regulations adopted thereto.
- (c) Telephone numbers that the student, host family, and school district may call for assistance. The telephone numbers shall include, at a minimum, a telephone number in this state for the organization and the telephone numbers of the organization's national headquarters, if any, the USIA, and the Attorney General. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

12629. (a) If the Attorney General has probable cause to believe that the organization is not complying with this article, the Attorney General may conduct whatever investigation is necessary, and may seek a subpoena to obtain from public records, court officers, taxing authorities, trustees, officers and employees of an organization, and other sources, whatever information, copies of instruments, documents, reports, and records that are needed for the establishment and maintenance of the register.

(b) The Attorney General may, upon receipt of a complaint regarding an international student exchange organization, report the matter to the organization involved, the USIA, or the Council on Standards for International Educational Travel, as the Attorney General deems appropriate. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

12630. Any person or organization who violates any provision of this article or who willfully and knowingly provides false or incorrect information to the Attorney General in filing documents required by this article, whether or not the documents are verified, is guilty of a misdemeanor. (Added by Stats. 1994, Ch. 825, Sec. 2. Effective January 1, 1995.)

Arkansas Student Appendix

(Applicable to students in Arkansas only)

ARKANSAS SENATE 87th General Assembly - Regular Session, 2009 Amendment Form
* * * * * * * * * * * * * * * * * * * *
Subtitle of Senate Bill No. 903 "THE INTERNATIONAL STUDENT EXCHANGE VISITOR PLACEMENT
ORGANIZATION REGISTRATION ACT.
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Amendment No. 1 to Senate Bill No. 903. Amend Senate Bill No. 903 as originally introduced: Delete Section 1 and substitute the following: "SECTION 1. Arkansas Code Title 6, Chapter 18, is amended to add an additional subchapter to read as follows: 6-18-1701. Title. This subchapter shall be known as the "International Student Exchange Visitor Placement Organization Registration Act". 6-18-1702. Legislative findings. The General Assembly finds that: (1) Many international student exchange visitor placement organizations have been established to provide students from other countries the opportunity to share their histories, languages, and cultures with their counterparts in this state; (2) International exchange programs give the state's students and school faculty the opportunity to share their histories, languages, and cultures with foreign students; (3) Arkansas's own former United States Senator James William Fulbright championed efforts to establish international exchange programs, the most famous of which bears his name, the "Fulbright Fellowships"; and (4) This subchapter is necessary to provide a registration procedure and process for these organizations in order to make information concerning these organizations accessible to the people of Arkansas. 6-18-1703. Definitions. As used in this subchapter: (1) "International student exchange visitor placement organization" or "organization" means a person, partnership, corporation, or other entity that regularly arranges the placement of international student exchange visitors for the purpose, in whole or in part, of allowing the student an opportunity to attend school in the United States; and (2) "Representative" means a natural person who is responsible on behalf of an international student exchange visitor placement organization PBB225 - 03-18-2009 10:40 Senate Amendment No. ___ to Senate Bill No. 903 2 of 4 for: (A) The selection of a suitable host family for the placement of a foreign exchange student; (B) The enrollment of a foreign exchange student in a local public or private school; and (C) The periodic monitoring of the foreign exchange student and his or her living conditions and educational progress. 6-18-1704. Compliance required. An international student exchange visitor placement organization shall not place a foreign exchange student with a host family or in a public or private school in

this state without complying with this subchapter. 6-18-1705. Rules. The Secretary of State shall adopt by rule necessary regulations concerning the registration of international student exchange visitor placement organizations for the implementation of this subchapter. 6-18-1706. International student exchange visitor placement organization - Registration. (a)(1)(A) An international student exchange visitor placement organization that proposes to place a foreign exchange student in a public or private school in this state shall submit an application for a certificate of registration with the Secretary of State by January 1 immediately preceding the next regular school year in which the organization proposes to place a foreign exchange student. (B) The Secretary of State shall issue a certificate of registration to the organization by February 1 if the application is in order, otherwise the application shall be returned to the organization with resubmission instructions. (2)(A) For the purpose of service of process and service of notices, an international student exchange visitor placement organization shall provide the name, address, and telephone number of an officer or employee of the organization authorized to receive and accept service of process and service of notices. (B) If service of process and service of notices cannot be reasonably given to the officer as provided by the organization, service of process and service of notices shall be effected by service upon the Secretary of State who shall make a reasonable effort to contact and provide any process and notices to the organization. (b) An application for registration as an international student exchange visitor placement organization shall be submitted in the form prescribed by the Secretary of State. The application shall include: (1) The name, address, and telephone number of the organization, its chief executive officer, and the person within the organization who has primary responsibility for supervising placements within the state. (2) The organization's unified business identification number if any; (3) Evidence of Council on Standards for International Educational Travel listing if any; (4) The organization's federal income tax exemption status; (5) A statement of compliance declaring that all monetary and PBB225 - 03-18-2009 10:40 Senate Amendment No. ___ to Senate Bill No. 903 3 of 4 nonmonetary compensation paid to employees who are residents of Arkansas has been reported in accordance with current state income tax law. (6) A list of the organization's placements in Arkansas for the previous academic year, including the number of students placed, their home countries, the school districts in which they were placed if placed in a public school or the private school in which they were placed, and the length of time of their placements; (7) The organization's most recent brochure describing its programs; (8) Evidence of the organization's health and accident insurance; (9) The names, addresses, and telephone numbers of the organization's local representatives for Arkansas; and (10) Any other information the Secretary of State determines is necessary for his or her examination of the request by the organization. (c) The application must be signed by the chief executive officer of the organization and the person within the organization who has primary responsibility for supervising placements within Arkansas. (d) Organizations

that have registered shall inform the Secretary of State of any changes in the information required under subsection (b) of this section within thirty (30) days of the change. (e)(1) Registration is valid for one (1) year and may be renewed annually. (2) Organizations registering for the first time in Arkansas must pay an initial registration fee of one hundred fifty dollars (\$150). (3) The fee to renew a registration is fifty dollars (\$50) per year. (f) Fees collected by the Secretary of State under this section shall be deposited into the State Treasury and credited to the General Revenue Fund. (g) The information provided the Secretary of State under this section is a public record and shall be open to inspection and copying by any citizen of the State of Arkansas during the regular business hours of the Secretary of State's office. (h) Registration shall not be considered or be represented as an endorsement of the organization by the Secretary of State or the State of Arkansas. (i)(1) Only an international student exchange visitor placement organization for students from other countries to attend a public or private school approved by the United States Department of State may be considered for approval. (2) Only an international student exchange visitor placement organization on the Advisory list of the Council on Standards for International Educational Travel may be considered for approval. (j) An international student exchange visitor placement organization shall have a local representative who lives within one hundred twenty (120) miles of his or her assigned students, and who bears responsibility for the organization and its participants in Arkansas. (k)(1) An international student exchange visitor placement organization shall not place a foreign exchange student in a home or seek admission of a student in a public or private school until the international student exchange visitor placement organization has been registered with the PBB225 - 03-18-2009 10:40 Senate Amendment No. $_$ to Senate Bill No. 903 4 of 4 Secretary of State for that school year. (2) Each year, the Secretary of State shall publish a list of international student exchange visitor placement organizations registered to place foreign exchange students in host homes. (3) Unless the Secretary of State determines that an application for registration does not comply with the filing requirements of this chapter, the Secretary of State, upon payment of all filing fees, shall file the application, prepare, sign, and file a certificate of registration, and send a copy of the filed certificate of registration with a receipt for the fees to the organization. 6-18-1707. Informational document. International student exchange visitor placement organizations that provide services to place students in this state shall provide prior to arrival to each student, host family, and school principal of the school in which the student is being placed, an informational document in English that shall include the following: (1) An explanation of the services to be performed by the organization for the student, host family, and school district, which shall include: (A) The name, address, and telephone number of the local representative of the placement organization and the local representative's immediate superior; and (B) The responsibilities and duties of the local representative of the placement organization and the local representative's immediate superior; (2) A copy of this

subchapter; and (3)(A) Telephone numbers and email addresses that the student, host family, and school district may use for assistance, which shall include the telephone numbers and email addresses of the following organizations: (i) The United States Department of State; and (ii) The Council on Standards for International Educational Travel. (B) The telephone numbers shall include, at a minimum, a telephone number for the organization and the telephone numbers of the organization's national headquarters if any. 6-18-1708. Violations. An organization that fails to register as required by this subchapter or that submits false or incorrect information to the Secretary of State in filing statements required by this subchapter, whether or not the statement or report is verified, shall be prohibited from placing students in this state during the following academic year."